



80th International Scientific
Conference of the
University of Latvia 2022

Izglītības kvalitāte un izglītības
sistēmas efektīva pārvaldība

Quality of Education and Effective
Management of the Education
System

Monday, 24 January 2022, 10.00 AM,
Online

Programma/Programme

9.40–10.00	Pievienošanās konferencei Joining the Conference	
Vadītāji/Chair: Antra Ozola, Andrejs Geske		
10.00–10.20	<i>Martin Ebner, Hanan Khalil, Leitner Philipp</i>	How to Use Learning Analytics to Improve Educational Design of MOOCs
10.20–10.40	<i>Oskars Kaulens</i>	Conditions for Effective Teachers' Professional Development in a School as a Learning Organisation
10.40–11.00	<i>Lina Kaminskienė, María José de Urraza</i>	Towards a Better Understanding of Personalised Learning: A Concept Analysis
11.00–11.20	<i>Claudio Rivera, Marta Muižniece</i>	What Determines Success in World University Rankings? Analysis of Internal Governance and State Characteristics of Top 800 Universities in Europe
11.20–11.40	<i>Juris Dzelme</i>	Quality as a Tool for Managing Education
11.40–12.00	<i>Irina Degtjarjova, Inga Lapiņa, Jolanta Janauska, Jānis Pildavs, Jānis Mazais</i>	Quality Function Deployment as a Study Process Quality Improvement Tool
12.00–12.30	Coffee break, discussions	
12.30–12.50	<i>Andrejs Geske, Rita Kiseļova, Olga Pole</i>	Quality of Education in Latvian Municipalities and State Cities - Results of International Studies and State Examinations
12.50–13.10	<i>Kristine Kampmane, Andrejs Geske, Antra Ozola</i>	The Influence of Family Socioeconomic Status on Students' Academic Self-beliefs in Large Scale Assessment Data
13.10–13.30	<i>Linda Mihno, Agnese Mālere</i>	Different Aspects of Education and Teaching Systems to Ensure High Achievement for 4th Grade Students and 15-Year-Olds
13.30–13.50	<i>Kaspars Kiris</i>	Management Style of Principals in Schools of Latvia
13.50–14.10	<i>Ireta Cekse, Reinis Alksnis</i>	Students' and Teachers' Sense of Belonging to the State: First Findings from ICCS 2022 National Context Survey in Latvia

14.10–14.30	<i>Andrejs Geske, Ireta Cekse, Kristine Kampmane, Kaspars Kiris</i>	Students' Opinions and Attitudes Towards Immigrant Affair: Results from IEA ICCS and OECD PISA
14.30–15.00	Coffee break, discussions	
15.00–15.20	<i>Linda Kovaļevska, Beate Balandina, Baiba Kalke</i>	Understanding of Academic Integrity in Primary School
15.20–15.40	<i>Inese Barone</i>	Use of the Qridi Program in Primary School to Promote Cooperation Between Teachers and Parents
15.40–16.00	<i>Rihards Erdmanis</i>	Teacher as a Subject of Law in Legal Education Relationship
16.00–16.20	<i>Karīna Svētiņa, Sanita Litiņa</i>	Syllabus and Learning Outcomes: A Case Study of Medical College Students` and Lecturers` Experience
16.20–16.40	<i>Nelliņa Repina</i>	Special Education System in Latvia
16.40–17.00	<i>Aija Tuna, Linda Klusa</i>	Students as Co-creators of Their Own Learning: Teachers' Perceptions and Practice
17.00–17.10	Noslēgums, diskusijas Conclusions, discussions	