Perspectives of Cultural Heritage in Educational Sciences

Thursday, **17 February 2022, 10.00 AM**, Online

Programme

9.45 –10.00	**Joining the conference**	
Chair: Zanda Rubene		
10.00–10.05	*Iveta Ķestere*	**Opening**
10.05–10.25	*Rūdolfs Rubenis*	**Problem of the autonomy of the Baltic German schools during parliamentary period in Latvia (1920-1934): Higher education context**
10.25–10.45	*Eva Strazdiņa, Zanda Rubene*	**Implementation of films as innovative educational tools in Latvia (1920s-1930s)**
10.45–11.05	*Vita Zelče*	**Discourse of ideologically idealized and the real Latvian teacher in rural schools under Stalinism**
11.05 – 11.25	*Laura Ardava-Āboliņa*	**30 years after the Barricades of January 1991: Media event for the transfer of social memory and knowledge of history**
11.25–11.40	**Break**	
Chair: Zanda Rubene		
11.40–12.00	*Arnis Strazdiņš, Inese Rezgoriņa, Reinis Vējiņš, Iveta Ķestere*	**Object-based childhood history from museums to university: cultural mapping as a methodology for exploring cultural heritage**
12.00–12.20	*Aīda Rancāne, Gunta Siliņa - Jasjukeviča*	**Cultural awareness education: conceptual issues in selecting tradicional cultural content**
12.20–12.40	*Andra Simanova, Baiba Prūse, Gunta Siliņa-Jasjukeviča, Ieva Mežaka*	**Traditional and local ecological knowledge in preschool – the role of ethnobotanical studies in the development of educational materials**

12.40 – 13.00	*Elza Lāma*	'I don't want to raise my child like my mother raised me': Unspoken truths in narratives of contemporary mothers towards their mothers in Latvia
13.00 – 13.15	**Break**	
Chair: Iveta Ķestere		
13.15 – 13.35	*Agnese Slišāne, Alise Oļesika*	Entrepreneurial skills - a pathway to sustainable social innovations?
13.35 – 13.55	*Līva Goba- Medne*	Learning experience that transforms teachers' professional activity: The COVID-19 pandemic
13.55 – 14.15	*Jana Altenberga, Zanda Rubene*	What is the best way to learn science literacy? Insight into the most topical and researched learning approaches that are found to be effective in enhancing scientific literacy skills
14.15–14.30	**Conclusions**	