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UNIVERSITY OF LATVIA
FACULTY
OF EDUCATION,
PSYCHOLOGY AND ART

10th International Week of Professors: Internationalisation and Culture May 13 – 17, 2019

18th International Students' Research Conference May 14 – 16, 2019



May 13 (Monday)
PRE-CONFERENCE

10th International Week of Professors: Internationalisation and Culture

Venue: Auditorium Aeris - 702

**Academic Centre for Natural Sciences of the University of Latvia in Torņakalns / Latvijas Universitātes akadēmiskais centrs
Jelgavas Street 1**

Bus: No. 23 - stop Latvijas Universitātes akadēmiskais centrs

Trolleybus: No. 27 – stop Nacionālā bibliotēka

Trams: No. 2, 4, 5, 10 – stop Nacionālā bibliotēka

Buses: No. 10, 26 – stop Nacionālā bibliotēka

10:45 – 11:00	Registration and coffee
11:00 – 11:30	<p>Welcoming speeches:</p> <p>Professor Malgožata Račevska (Dean of the Faculty of Education, Psychology and Art) Professor Indra Odiņa (Head of Teacher Education Department) <i>From Internationalisation and Teacher Education to Internationalisation and Culture</i> Project Coordinator Ligita Grigule & Assistant Professor Anna Stavicka <i>Project Results of Reducing Teacher Drop-Out Rate (ReTeD)</i> Getting to know each other</p>
11:30 – 13:00	Professor Ilze Miķelsone (University of Liepāja) & Professor Indra Odiņa (University of Latvia) <i>Mindfulness of My Roles</i>
13:00 – 14:00	<p>Panel Discussion: Reducing Teacher Drop-Out Rate (ReTeD) Aurima Bajorūnienē, Dangiras Kačinskas, Kęstutis Gužys, Olga Zaborskienē (Kėdainiai Vocational Educational Training Centre) <i>Mentoring: Personal and Professional Development</i></p>
14:00 – 15:30 Auditorium 701	Lunch and guided tour around the Academic Centre of the University of Latvia: House of Nature and House of Science
15:30 – 16:15 Auditorium Aeris -702	Senior Lecturer Niels de Jong (University of Education Upper Austria) <i>The Challenges of Competence-Based Education in a Multicultural Classroom</i>
16:15 – 17:00 Auditorium Aeris-702	Assistant Professor James Ko (The Education University of Hong Kong) <i>Teacher Effectiveness in Hong Kong, Shenzhen and Guangzhou</i>
18:00 – 20:30	<p>Bring-a-dish-party & boat trip hosted by Project ReTeD (University of Latvia) 17:45 meeting point by Latvian Riflemen Monument, Riga Old Town / Latviešu strēlnieku laukums</p>

May 14 (Tuesday)
18th International Students' Research Conference
Venue: Faculty of Education, Psychology and Art, University of Latvia, Imantas 7. līnija 1

9:30 – 10:30	Registration in the lobby Activities to explore the faculty together with the students of “Sports Teacher” study programme		
10:30 – 12:00	Opening Plenary (Room 325) Chairpersons: Līga Vilcāne, Lība Kaiva Gailīte, Marija Ermana and Rihards Zvejnieks Welcoming speeches: <p style="text-align: center;">Lecturer Sandra Kalniņa, Public Relations of the Faculty of Education, Psychology and Art Professor Indra Odiņa, Head of Teacher Education Department Associate Professor Asbjørn Kolberg, Nord University, Honorary Fellow of the University of Latvia</p> Performance of the vocal instrumental group “Tikmēr kamēr” (Lizums Secondary School) Paul Braddock (British Council) <i>Understanding the British Council’s Teacher Development Programme in Latvia</i> (plenary talk, 20 min) Rhiannon Love (University of Winchester) <i>Negotiating Questions of Teacher Identity</i> (plenary talk, 20 min) Information from the Conference Organisation Committee		
12:00 – 12:45	Coffee/Tea break		
12:45 – 14:00	3 Parallel sessions		
	Session in English (Room 100) Chairperson: Professor Indra Odiņa Marnie Seymour (University of Winchester) <i>The Journey from Vision to Practice for Beginning Teachers: Finding the Third Space</i> (research presentation, 30 min) Merle Toompark (Tallinn University) <i>Practical Supervision Workshop for Young Teachers</i> (workshop, 45 min)	Session in English (Room 230) Chairperson: Lība Kaiva Gailīte Aigul Rakisheva (Nazarbayev University) <i>The Impact of Study Abroad on Kazakhstani Students’ Academic Expectation</i> (talk) Līga Vilcāne (University of Latvia) <i>Self-discipline Techniques for Promoting Academic Achievements in Form 6</i> (talk) Hayley Donovan (University of Winchester) <i>Playtime in Key Stage 2</i> (talk) Sergey Burlaka (Riga Secondary School No. 86) <i>Virtual Reality: A Playground for the Imagination</i> (talk)	Session in English (Room 1) Chairperson: Monta Galiņa Ņikita Jermolovs (Riga Secondary School No. 95) <i>Memes as a New Means of Communication Among Teenagers</i> (talk) Nikita Karnach (Riga Secondary School No. 86) <i>Can Teenagers Earn Money Using Modern Technologies?</i> (talk) Marija Ermana (University of Latvia) <i>Creative Speaking Assignments to Improve Students’ Communicative Competence in Form 12</i> (workshop)
14:00 – 14:30	Break and time to visit the exhibition of students’ painted portraits “Gaze into the Eyes” in the library of the faculty, organised by Year 3 students of “Visual Arts Teacher” study programme		

14:30 – 16:00	3 Parallel sessions	
<p>Session in English (Room 100) Chairperson: Marija Ermana</p> <p>Ida Klykken Stene (Nord University) <i>Teachers' Reading out Loud to Increase Primary School Students' Motivation to Read</i> (talk)</p> <p>Doina Fleanta (British Council) <i>The Development of Thinking Skills in the Classroom</i> (workshop, 75 min)</p>	<p>Session in English (Room 230) Chairperson: Līga Vilcāne</p> <p>Sara Totland (Nord University) <i>Gender Norms in Kindergarten</i> (talk)</p> <p>Arina Mihailova (Riga Secondary School No. 86) <i>Gender Stereotypes of Girls and Boys in High School</i> (talk)</p> <p>Elsbeth Megan MacGeoch (University of Winchester) <i>How Do Visual Timetables Support an Individual with Autism and the Whole Class?</i> (talk)</p> <p>Ingri Dalheim (Nord University) <i>Facilitation for Children with Impaired Disabilities</i> (talk)</p>	<p>Session in English (Room 1) Chairperson: Rihards Zvejnieks</p> <p>Hannah Cooper (University of Winchester) <i>Can Learning Outside the Classroom Enhance Learning Outcomes in Science?</i> (talk)</p> <p>Anete Ūbele (University of Latvia) <i>Techniques to Maintain Focused Attention in English Lessons in Grade 10</i> (talk)</p> <p>Polina Kižlo (Riga Secondary School No. 95) <i>Video Blogs and the Reasons for Their Popularity Among Teenagers</i> (talk)</p> <p>Konstantin Karpeko, Valerija Djackova Jana Puchinska (Riga Secondary School No. 86) <i>Introduction to Polyphasic Sleep</i> (talk)</p>
<p>Welcome to visit the exhibition of students' painted portraits "Gaze into the Eyes" in the library of the faculty, organised by Year 3 students of "Visual Arts Teacher" study programme</p>		

May 15 (Wednesday)

8:30 – 10:00 2 Parallel sessions

<p>Session in English (Room 230) Chairperson: Lecturer Sandra Kalniņa and Lība Kaiva Gailīte</p> <p>Emma Forrest & Bethany Deller (University of Winchester) <i>Emotion Coaching for Improving Resilience and Growth Mindset</i> (workshop)</p> <p>Polina Busarova (Riga Secondary School No. 86) <i>The Power of Now</i> (workshop)</p>	<p>Session in English (Room 302) Chairperson: Professor Indra Odiņa</p> <p>Professor Ekaterina Protassova (University of Helsinki, University of Liepaja) <i>Bilingual Identities and Language Performance: Language Proficiency and Self-Identification Among Young Heritage Speakers of Russian in the U.S., Germany, Israel and Finland</i> (research presentation, 30 min)</p> <p>Lecturer Tatjana Biejutko (University of Latvia) <i>Scientific Publications in the English Language: The Case of the University of Latvia</i> (research presentation, 30 min)</p> <p>Senior Lecturer Günter Renner (Institute of Primary Education Research University of Erlangen-Nürnberg) <i>Invitation to an International Project: Development of a Virtual Courses on the Topic of Primary Education</i> (project initiative, 30 min)</p>
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10:00 – 10:30 Coffee/Tea break

10:30 – 12:00 3 Parallel sessions

<p>Session in English (Room 230) Chairperson: Lecturer Sandra Kalniņa</p> <p>Fulbright Scholar Kristen M. Carlson (University of Minnesota) <i>The Practice of Whistle-Blowing and Its Broader Societal Implications</i> (research presentation, 30 min)</p> <p>Naomi Gale (University of Winchester) <i>Using Philosophy for Children (P4C) to Support Children's Emotional Understanding and Development</i> (talk)</p> <p>Olga Petrovska (Riga Kengarags Secondary School) <i>Habit as a Self-destruction</i> (talk)</p> <p>Andrew Kaminskiy (Riga Secondary School No. 86) <i>Influence of Frequent Lying in Teenage Audience</i> (talk)</p>	<p>Session in English (Room 310b) Chairperson: Professor Ilze Kangro</p> <p>Professor Pia-Maria Rabensteiner (Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule / University College of Teacher Education) <i>Studies at Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule / University College of Teacher Education in Austria</i> (presentation to would-be exchange students)</p> <p><i>Insight in a Success Story: Intercultural Group Work</i> (workshop)</p>	<p>Session in English (Room 318) Chairperson: Lecturer Sidija Kalnciema and Anete Ūbele</p> <p>Teodora Naiba (British Council) <i>The Development of Energising and Motivational Gamification Activities</i> (workshop)</p>
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12:00 – 13:00 Break & Lunch time

13:00 – 14:15 3 Parallel sessions

<p>Session in English (Room 230) Chairperson: Lecturer Sandra Kalniņa</p> <p>Ada Margrethe Pedersen Winge (Nord University) <i>Leadership Strategies to Motivate a Personnel in Kindergarten</i> (talk) Viktoria Rimsha (Riga Secondary School No. 86) <i>Aggressive Behaviour Among Students at Secondary School</i> (talk) Polina Matvejeva (Riga Secondary School No. 86) <i>No Pain, no Gain: Get out of Your Comfort Zone</i> (workshop)</p>	<p>Session in English (Room 310b) Chairperson: Līga Vilcāne</p> <p>Professor Daniela Moser (University of Teacher Education Styria) <i>Studies at the University of Teacher Education Styria</i> (presentation to would-be exchange students)</p> <p><i>Workshop: Facts and Methods for Identifying and Dealing with Differences in Society and Learning Environments</i></p>	<p>Session in English (Room 318) Chairperson: Lecturer Sidija Kalnciema and Anete Ūbele</p> <p>Hanne Abelseth (Nord University) <i>Singing as a Method to Learn a Second Language in Kindergarten</i> (talk) Megan Romaine (University of Winchester) <i>Children's Perception of the Impact of Grammar Instruction During Reading on Spoken and Written Communication</i> (talk) Lauren Chalmers-Hunt (University of Winchester) <i>An Investigation into the Potential Impact of Technology Induced by Motivation and Engagement on Key Stage 2 Pupils' Independent Writing</i> (talk) Pāvels Kulakovs (University of Latvia) <i>Rationale for Teaching According to Students' Learning Styles in English Lessons of Form 10</i> (talk)</p>
<p>14:15 – 14:45 Coffee/Tea break 14:45 – 16:00 3 Parallel sessions</p>		
<p>Session in German and English (Room 225) Chairperson: Professor Ilze Kangro</p> <p>Marija Dobrovolska (Deutsch mit Marija / Youtube) <i>Social Media and YouTube for Teaching</i> (workshop, 45 min)</p> <p>Associate Guest Professor Elīna Maslo (University of Latvia) <i>Transformative Learning Spaces: Language, Learning and Pedagogy</i> (workshop, 45 min)</p>	<p>Session in English (Room 310b) Chairperson: Professor Indra Odiņa</p> <p>Senior Lecturer Niels de Jong (University of Education Upper Austria) <i>Outcome-Based Education for the 21st Century</i> (workshop, 45 min)</p> <p>Assistant Professor James Ko (The Education University of Hong Kong) <i>Identifying Inspiring Versus Effective Teaching: How Do They Link and Differ</i> (workshop, 45 min)</p>	<p>Session in English (Room 318) Chairperson: Lecturer Sidija Kalnciema and Anete Ūbele</p> <p>Sharlotte Good (University of Winchester) <i>Can a Generalist Primary Teacher Become Effective Within a Specialist Subject such as Primary Foreign Language?</i> (talk) Anette Mo Saugen (Nord University) <i>Norwegian as a Second Language: How to Work with Adapted Education for Second Language Pupils at Primary School in Smaller Municipalities?</i> (talk) Jan Roger Strøm (Nord University) <i>The Kindergarten as a Contributor to Children's Physical Activity</i> (talk) Malin Brenne (Nord University) <i>Observing Religious Festivals in Kindergarten</i> (talk)</p>
<p>16:10 – 17:30 English Club Session (Room 230) Chairperson: Megan Gleason (Fulbright English Teaching Assistant) Hanna Tøgersen (Nord University) <i>How Do Kindergarten Teachers in Norway Work with English in Their Daily Routine, and What Are the Benefits?</i> (talk) Sophie Horsefield (University of Winchester) <i>Outdoor Learning: A Tool for Talk in the Early Years Foundation Stage</i> (talk) Darja Šalajeva (Riga Secondary School No. 86) <i>Language Is an Alive Creature</i> (workshop)</p>	<p>16:30 – 18:00 Session in English (Room 318) Chairperson: Assistant Professor Sanita Baranova</p> <p>Assistant Professor James Ko (The Education University of Hong Kong) <i>Big Data and Data Visualisation in Knowledge Creation, Social Problems and Daily Lives</i> (workshop)</p>	

May 16 (Thursday)

8:30 – 10:00 3 Parallel sessions

<p>Session in English (Room 310b) Chairperson: Lecturer Tatjana Bicjutko</p> <p>Associate Guest Professor Elīna Maslo (University of Latvia) <i>Transformative Learning Spaces: Language, Learning and Pedagogy</i> (workshop, 45 min)</p> <p>Professor Pia-Maria Rabensteiner (Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule / University College of Teacher Education) <i>Interculturality: Ways to Simplify the Mutual Encounter</i> (workshop, 45 min)</p>	<p>Session in English (Room 304) Chairperson: Lecturer Sandra Kalniņa</p> <p>Niks Murans (Jelgava Spidola State Gymnasium) <i>Urban Fantasy Signs in Cassandra Clare's Books</i> (talk)</p> <p>Laura Kaņepone (Jelgava Spidola State Gymnasium) <i>The Characteristics of Neo-Dadaism in Youth's Internet Publications</i> (talk)</p> <p>Katie Bennett-Jones (University of Winchester) <i>Group Discussion of Children's Literature for Moral Development</i> (talk)</p> <p>Artis Fils & Deniss Galanders (Jelgava Spidola State Gymnasium) <i>Everyday Flaws in Jelgava Traffic Lights and Possible Solutions</i> (talk)</p>	<p>Session in English (Room 230) Chairperson: Pāvels Kulakovs</p> <p>Evangeline Mobley Down (University of Winchester) <i>An Exploration of Children's Preferences Towards Outdoor Learning</i> (talk)</p> <p>Monta Galiņa (LU) <i>Educational Games to Eliminate Competition in English Lessons for Six-year-olds</i> (talk)</p> <p>Madison Bell (University of Winchester) <i>If and How Children's Perceptions of Museums are Affected by Museum Visits</i> (talk)</p> <p>Fatma Basan (Afyon Kocatepe University) <i>Examination of the Friendship Value Perceptions of Secondary School Students</i> (talk)</p>
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10:00 – 10:30 Coffee/Tea break

10:30 – 12:00 4 Parallel sessions

<p>Session in English (Room 230) Chairperson: Marija Ermana</p> <p>Alexandra Parnell (University of Winchester) <i>Children's Listening Experiences Outside of School and the Development of Musical Identity</i> (talk)</p> <p>Katy Jones (University of Winchester) <i>How Does Immersing Children in the Outdoors Enhance Their Musical Learning?</i> (talk)</p> <p>Kristīna Gluhova (University of Latvia) <i>Using Music to Improve Performance of Students During English Lessons in Grade 5</i> (talk)</p> <p>Lība Kaiva Gailīte (University of Latvia) <i>Personalized Approach to Teaching English Speaking Skills for Students in Grade 10</i> (talk)</p>	<p>Session in English (Room 310b) Chairperson: Monta Galiņa</p> <p>Natālija Molodcova (University of New York in Prague/SUNY Empire State College) <i>Validating a Questionnaire to Measure Attitudes towards Death</i> (talk)</p> <p>Senior Lecturer Alasdair Richardson (University of Winchester) <i>Teaching Sensitive Issues in Primary School</i> (workshop, 30 min)</p> <p>Fulbright Scholar Megan Gleason (Whitman College) <i>Letters Home: An Epistolary Perspective on WWI and French-American Relations</i> (workshop, 30 min)</p>	<p>Session in English (Room 311) Chairperson: Lecturer Ilvis Ābelkalns and Pāvels Kulakovs</p> <p>Aleksei Kornilov & Anastasiia Klimenko (Lobachevsky State University of Nizhni Novgorod) <i>Formation of Volitional Qualities in Adolescents by Means of Physical Culture</i> (poster presentation)</p> <p>Jekaterina Fedjunina (Riga Secondary School No. 86) <i>Sports Injuries at the Age of 15-17</i> (talk)</p> <p>Kristina Vyrvich & Ilia Venediktov (Lobachevsky State University of Nizhni Novgorod) <i>Research on Financing of Educational Programs in the Field of Sports</i> (poster presentation)</p>	<p>Session in German (Room 405) Chairperson: Lecturer Dace Siliniece</p> <p>Ance Ozola (University of Latvia) <i>Waldorfpädagogik und Waldorfschule</i> (talk)</p> <p>Dārta Kuple (University of Latvia) <i>Montessori-Pädagogik und der Leitgedanke "Hilf mir, es selbst zu tun"</i> (talk)</p> <p>Esther Goeckeritz (University of Leipzig) <i>Silent way – der stille Weg und Entwicklung heute</i> (talk)</p> <p>Xi Yu (University of Latvia) <i>Suggestopädie und der Kreislauf des Lernens</i> (talk)</p>
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12:00 – 13:00 Break & Lunch time

13:00 – 14:00 3 Parallel sessions		
Session in English (Room 230) Chairperson: Professor Indra Odiņa	Session in English (Room 310b) Chairperson: Lecturer Jack Joseph Horgan	Session in German (Room 315) Chairperson: Professor Ilze Kangro
Professor Daniela Moser (University of Teacher Education Styria) <i>Towards a Reflective Practitioner</i> (research presentation)	Emre Akyuz (Ege University) <i>A Study on the Correlation Between Attendance to Extracurricular Activities and Academic Success for Full Time Bachelor Students in Riga</i> (talk)	Eva-Maria Schmeissl (Private University of Education and Diocese of Linz) <i>Jena-Plan Schule und der Wochenplan</i> (talk)
Assistant Professor Anna Stavicka (University of Latvia) <i>Fostering Global Awareness: Memory and Commemoration in the Global Education Curriculum</i> (workshop)	Laura Vanaga (University of Latvia) <i>GoNoodle Videos for Improving Students' Vocabulary in English Lessons of Form 5</i> (talk)	Franziska Berger (Private University of Education and Diocese of Linz) <i>“Durch das Leben – für das Leben – durch die Arbeit” in der Freinet Pädagogik</i> (talk)
	Endija Zustrupa (University of Latvia) <i>Primary School English Teachers' Use of Warm-up Activities for Positive Learning Environment in Jelgava</i> (talk)	
	Oskars Millers (University of Latvia) <i>Row Seating Arrangement for Decreasing Class Disruptions in Grade 8</i> (talk)	
14:00 – 14:30	Coffee/Tea break	
14:30 – 15:30	Closing Plenary (Room 325) Chairpersons: Līga Vilcāne, Lība Kaiva Gailīte, Marija Ermana and Rihards Zvejnieks	
	Conference feedback and closing speeches Professor Indra Odiņa , Head of Teacher Education Department <i>From Internationalisation and Teacher Education to Internationalisation and Culture</i> Lecturer Anita Auziņa , Chairperson of the Conference Organisation Committee <i>Science as an Endless Frontier: Cherishing and Encouraging the Spirit of Research</i> Professor Pia-Maria Rabensteiner , Honorary Fellow of the University of Latvia, Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule / University College of Teacher Education	

May 17 (Friday)

8:00 – 16:00	Visit to School and Teaching: Krimulda Secondary School in Skolas Street 11, Ragana, Krimulda Parish, Krimulda Municipality Chairperson: Linards Kumskis
14:30 – 16:00	Imantas 7. līnija 1 (Room 310b) Chairperson: Associate Professor Antra Ozola Assistant Professor James Ko (The Education University of Hong Kong) <i>Does Hong Kong Have a Successful Education System? Reflections Beyond PISA Results</i>